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fourth  
edition

# English File

Elementary  
Workbook

WITH KEY

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with Michael Duckworth



## 1

- 4 **A** Welcome to the class
- 6 **B** One world
- 8 **C** What's your email?
- 10 **Practical English** Episode 1 Hotel problems
- 11 Can you remember...? 1

## 2

- 12 **A** Are you tidy or untidy?
- 14 **B** Made in America
- 16 **C** Slow down!

## 3

- 18 **A** Britain: the good & the bad
- 20 **B** 9 to 5
- 22 **C** Love me, love my dog
- 24 **Practical English** Episode 2 Restaurant problems
- 25 Can you remember...? 1-3

## 4

- 26 **A** Family photos
- 28 **B** From morning to night
- 30 **C** Blue Zones

## 5

- 32 **A** Vote for me!
- 34 **B** A quiet life?
- 36 **C** A city for all seasons
- 38 **Practical English** Episode 3 The wrong shoes
- 39 Can you remember...? 1-5

## 6

- 40 **A** A North African story
- 42 **B** The third Friday in June
- 44 **C** Making music

88 **Answer Key**

## 7

- 46 **A** Selfies
- 48 **B** Wrong name, wrong place
- 50 **C** Happy New Year?
- 52 **Practical English** Episode 4 At the pharmacy
- 53 Can you remember...? 1-7

## 8

- 54 **A** A murder mystery
- 56 **B** A house with a history
- 58 **C** Room 333

## 9

- 60 **A** #mydinnerlastnight
- 62 **B** White gold
- 64 **C** Facts and figures
- 66 **Practical English** Episode 5 Getting around
- 67 Can you remember...? 1-9

## 10

- 68 **A** The most dangerous place...
- 70 **B** Five continents in a day
- 72 **C** The fortune teller

## 11

- 74 **A** Culture shock
- 76 **B** Experience or things?
- 78 **C** How smart is your phone?
- 80 **Practical English** Episode 6 Time to go home
- 81 Can you remember...? 1-11

## 12

- 82 **A** I've seen it ten times!
- 84 **B** He's been everywhere!
- 86 **C** The *English File* interview



# How to use your Workbook and Online Practice

## English File

fourth edition

### Student's Book

Use your Student's Book in class with your teacher.



IN CLASS



AT HOME

ACTIVITIES AUDIO VIDEO RESOURCES



ONLINE

Go to  
**englishfileonline.com**  
and use the code on  
your Access Card to  
log into the Online  
Practice.

### Workbook

Practise **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practise the **Practical English** for every episode.

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

### Online Practice

Look again at the Grammar, Vocabulary, and Pronunciation from the Student's Book before you do the Workbook exercises.

Listen to the audio for the Pronunciation exercises.

Use the Sound Bank videos to practise English sounds.

Watch the Practical English videos before you do the exercises.

Use the interactive video for more Practical English practice.

Look again at the Grammar, Vocabulary and Pronunciation if you have any problems.

Practise Reading, Listening, Speaking and Writing.

# 1 GRAMMAR verb be +, subject pronouns


- a Complete column 1 with words from the list. Then write the contractions in column 2.

she are they is I are is


1 Full form	2 Contraction
1 I am	2 I'm
you 3	4
he 5	6
7 is	8
it 9	10
we 11	12
13 are	14

- b Complete the sentences with 'm, 's, or 're.


1 Hello. You're \_\_\_\_\_ in my class.




2 I \_\_\_\_\_ Louise.




3 It \_\_\_\_\_ Thursday.




4 We \_\_\_\_\_ in room 317.



5 She \_\_\_\_\_ in a taxi.



6 They \_\_\_\_\_ teachers.



- c Complete the conversations with a subject pronoun (I, She, etc.) and 'm, 's, or 're.

1 A What's your phone number?  
B It's \_\_\_\_\_ 314 892.

2 A How are you?  
B \_\_\_\_\_ fine, thanks.

3 Alex and Beth are students. \_\_\_\_\_ at university in London.

4 A Is Anna in your salsa class?  
B No, \_\_\_\_\_ in my English class!

5 Hi! I'm Monika. \_\_\_\_\_ my partner.







6 This is Mark. \_\_\_\_\_ your teacher.

7 A Are you and Oliver in Class 2?  
B No, \_\_\_\_\_ in Class 3.

## 2 PRONUNCIATION vowel sounds, word stress

- a Write the words in the chart.

meet fine six man ten eight  
three well nice in thanks day

					
fish	tree	cat	egg	train	bike
	meet				

- b 1.1 Listen and check. Then listen again and repeat the words.

- c Underline the stressed syllable in these words.

1 sand|wich                      6 good|bye  
2 te|nnis                        7 e|mail  
3 eigh|teen                      8 in|ter|net  
4 thir|teen                      9 com|pu|ter  
5 bas|ket|ball                    10 ho|tel

- d 1.2 Listen and check. Then listen again and repeat the words.



### 3 VOCABULARY days of the week, numbers 0–20

a Put the letters in order to make days of the week.  
Remember to start with a CAPITAL LETTER.

- 1 arsaydut Saturday
- 2 nyauds \_\_\_\_\_
- 3 hrdytusa \_\_\_\_\_
- 4 odnyma \_\_\_\_\_
- 5 dfaryi \_\_\_\_\_
- 6 dsyeeawnd \_\_\_\_\_
- 7 euasdy \_\_\_\_\_

b Continue the series.

- 1 five, six, seven, eight, nine, ten.
- 2 six, eight, ten, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- 3 sixteen, seventeen, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- 4 five, seven, nine, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

c Complete the sentences with days of the week or numbers.



Kingsbridge Language School Class A: **Blanca Martín**

	M	T	W	Th	F	S
8.30–9.30						
9.30–10.30						
11.00–12.00						
12.00–13.00						
LUNCHTIME						
14.00–15.00						
15.00–16.00						
16.30–17.30						
17.30–18.30						

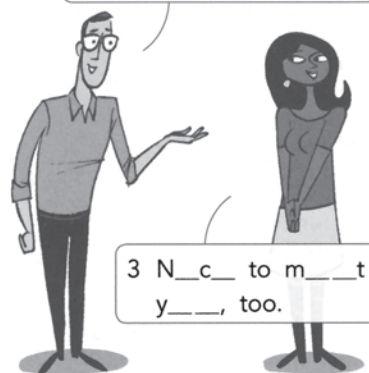
- 1 I have three classes on Monday.
- 2 I have six classes on \_\_\_\_\_.
- 3 I have \_\_\_\_\_ classes on Wednesday.
- 4 I have five classes on \_\_\_\_\_.
- 5 I have \_\_\_\_\_ classes on Friday.
- 6 I have two classes on \_\_\_\_\_.

d Complete the words with a, e, i, o,



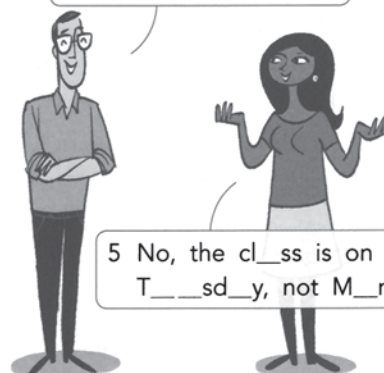
1 Hell\_o. I'm Lola. Y\_\_'re  
in my English cl\_\_ss.

2 Oh! N\_\_c\_\_ to m\_\_t  
y\_\_, Lola.



3 N\_\_c\_\_ to m\_\_t  
y\_\_, too.

4 Well, s\_\_ y\_\_ on  
M\_\_nd\_\_y, Lola.



5 No, the cl\_\_ss is on  
T\_\_sd\_\_y, not M\_\_nd\_\_y!

6 By\_\_.



7 G\_\_dby\_\_.

# 1 VOCABULARY countries, numbers 21–100

- a Complete the chart with countries and nationalities.

Country	Nationality
Argentina	<sup>1</sup> Argentinian
<sup>2</sup>	Brazilian
China	<sup>3</sup>
<sup>4</sup>	English
France	<sup>5</sup>
<sup>6</sup>	Irish
Mexico	<sup>7</sup>
<sup>8</sup>	Polish
Switzerland	<sup>9</sup>
<sup>10</sup>	Turkish

- b Complete the sentences with a country or a nationality.

- Ivana is from Russia. She's Russian.
- Bratwurst is German. It's from Germany.
- Aki is from Japan. He's \_\_\_\_\_.
- My friends are Hungarian. They're from \_\_\_\_\_.
- Chloe is from the USA. She's \_\_\_\_\_.
- Fiat cars are Italian. They're from \_\_\_\_\_.
- Gazpacho is from Spain. It's \_\_\_\_\_.
- We're Scottish. We're from \_\_\_\_\_.
- Omar and Laila are from Egypt. They're \_\_\_\_\_.
- I'm Czech. I'm from the \_\_\_\_\_.

- c Complete the sentences with a continent.

- China is in Asia.
- Argentina is in S \_\_\_\_\_ A \_\_\_\_\_.
- The Czech Republic is in E \_\_\_\_\_.
- Egypt is in A \_\_\_\_\_.
- The USA is in N \_\_\_\_\_ A \_\_\_\_\_.
- Sydney is in A \_\_\_\_\_.

- d Write the numbers in words.

1

SPAIN

v

FRANCE

94

⚽

83

2

SCOTLAND

v

IRELAND

51

H

27

3

USA

v

JAPAN

52

⚾

44

Down

TIME

Quarter

4

Turkey

Czech Republic

36

⚽

28

- Spain ninety-four  
France \_\_\_\_\_
- Scotland \_\_\_\_\_  
Ireland \_\_\_\_\_
- the USA \_\_\_\_\_  
Japan \_\_\_\_\_
- Turkey \_\_\_\_\_  
the Czech Republic \_\_\_\_\_

## 2 PRONUNCIATION /ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress

- a 1.3 Listen and circle the syllable with /ə/ in these words.

- |                  |                   |
|------------------|-------------------|
| 1 Afric <u>a</u> | 5 Eur <u>o</u> pe |
| 2 Chi na         | 6 Pol land        |
| 3 Ger ma ny      | 7 I ta ly         |
| 4 Ire land       | 8 Ja pan          |

- b 1.3 Listen again and repeat the words.

- c 1.4 Listen and circle the word with a different sound.

 shower	1 Polish Egyptian <u>Swiss</u>
 chess	2 Czech English French
 shower	3 Turkish Russian Chinese
 jazz	4 Spanish Japanese Argentinian

- d 1.4 Listen again and repeat the words.

### 3 GRAMMAR verb be □ and ?

#### a Re-order the words to make questions.

- 1 your / 's / name / What?  
What's your name?
- 2 she / Where / 's / from?  
\_\_\_\_\_?
- 3 America / from / they / South / Are?  
\_\_\_\_\_?
- 4 Spain / you / Are / from?  
\_\_\_\_\_?
- 5 from / he / Poland / Is?  
\_\_\_\_\_?
- 6 five / room / we / Are / in?  
\_\_\_\_\_?

#### b Match these answers to the questions in a.

- a Yes, he is. \_\_\_\_\_
- b She's from Italy. \_\_\_\_\_
- c No, I'm not. \_\_\_\_\_
- d Yes, they are. \_\_\_\_\_
- e Michael. 1
- f No, we aren't. \_\_\_\_\_

#### c Complete B's sentences.

- 1 A Prague is in Hungary.  
B It isn't in Hungary. it's in the Czech Republic.
- 2 A We're in room 219.  
B We aren't in room 219. we're in room 309.
- 3 A He's German.  
B \_\_\_\_\_ Swiss.
- 4 A Istanbul and Ankara are in Egypt.  
B \_\_\_\_\_ Turkey.
- 5 A Sophie is British.  
B \_\_\_\_\_ American.
- 6 A Parmesan is from France.  
B \_\_\_\_\_ Italy.
- 7 A You're Scottish.  
B \_\_\_\_\_ Irish.
- 8 A The tango is Brazilian.  
B \_\_\_\_\_ Argentinian.



#### d Complete the conversation. Write the questions.

- A <sup>1</sup> What's your name?  
B My name's Dani.  
A <sup>2</sup> \_\_\_\_\_?  
B No, I'm not American.  
A <sup>3</sup> Where \_\_\_\_\_?  
B I'm from Guadalajara in Mexico.  
A <sup>4</sup> \_\_\_\_\_?  
B Yes, I am. I'm a student at a language school.  
A <sup>5</sup> Where \_\_\_\_\_?  
B My teacher is from the UK. Her name's Fiona.  
A <sup>6</sup> \_\_\_\_\_?  
B No, she isn't English. She's Scottish.

#### e Answer the questions about you.

- 1 What's your name?  
My name's \_\_\_\_\_.
- 3 Where are you from?  
I'm \_\_\_\_\_.
- 2 Are you a student?  
\_\_\_\_\_.
- 4 Where's your teacher from?  
\_\_\_\_\_.
- 5 Is he / she English?  
\_\_\_\_\_.



## 1 VOCABULARY classroom language

a Circle SEVEN more classroom objects.

E	W	R	D	E	S	K	T
Y	I	U	P	L	P	K	B
D	N	F	I	V	I	J	O
S	D	A	C	O	C	B	A
C	O	M	P	U	T	E	R
H	W	A	L	L	U	N	D
A	F	D	O	O	R	M	P
I	T	A	B	L	E	H	T
R	W	S	D	B	G	R	G

b Match 1–12 to a–l to make classroom phrases.

- |                   |                       |
|-------------------|-----------------------|
| 1 Answer <u>h</u> | a your books, please. |
| 2 Close <u>f</u>  | b to page 25.         |
| 3 Do _____        | c the text.           |
| 4 Go _____        | d exercise c.         |
| 5 Listen _____    | e down.               |
| 6 Open _____      | f the door.           |
| 7 Read _____      | g your mobile.        |
| 8 Sit _____       | h the questions.      |
| 9 Stand _____     | i at the board.       |
| 10 Turn off _____ | j up.                 |
| 11 Look _____     | k in pairs.           |
| 12 Work _____     | l and repeat.         |





c Complete the classroom language sentences.

- I don't understand.
- S \_\_\_\_\_ I'm late.
- Can I h \_\_\_\_\_ a copy, pl \_\_\_\_\_?
- How do you sp \_\_\_\_\_ it?
- Wh \_\_\_\_\_ page is it?
- H \_\_\_\_\_ do you say 'holnap' in English?
- C \_\_\_\_\_ you help me, pl \_\_\_\_\_?
- Sorry, can you r \_\_\_\_\_ that, pl \_\_\_\_\_?
- I don't kn \_\_\_\_\_.








## 2 PRONUNCIATION /æ/, /u:/, /ɑ:/, the alphabet

a 1.5 Listen and circle the word with a different vowel sound.

 phone	1 know don't <u>North</u>
 boot	2 two South you
 car	3 Asia France answer
 phone	4 go close do

b 1.5 Listen again and repeat the words.

c 1.6 Listen and circle the letters with a different vowel sound.

 train	 tree	 boot	 egg	 bike
1 H J <u>G</u>	2 C P S	3 Q U O	4 F A M	5 E I Y

d 1.6 Listen again and repeat the words / letters.



## GRAMMAR possessive adjectives

### a Complete the chart.

Subject pronouns	Possessive adjectives
I	<sup>1</sup> my
2	your
he	<sup>3</sup>
4	her
5	its
we	<sup>6</sup>
you	<sup>7</sup>
8	their

### b Complete the sentences with a possessive adjective.

- Her name's Kate.
- \_\_\_\_\_ name's Edward. He's from Australia.
- We're students. \_\_\_\_\_ teacher's from the USA.
- I'm Scottish. \_\_\_\_\_ family is from Glasgow.
- It's an Italian restaurant. \_\_\_\_\_ name is La Dolce Vita.
- A What's \_\_\_\_\_ phone number?  
B My mobile number? It's 07800 730293.
- They're Irish. \_\_\_\_\_ surname's O'Neill.

### c Write sentences with possessive adjectives: *my, your, etc.*



- I
- you
- Simon
- We



- Rosie
- Mark and Maria
- I
- You and your friends

- It's my phone.
- It's your \_\_\_\_\_.
- It's \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

### d Circle the correct word.


- What's <sup>1</sup>you / your first name?  
B Gisele.
- What's <sup>2</sup>you / your surname?  
B Braga.
- Where are <sup>3</sup>you / your from?  
B I'm from São Paulo.
- What's <sup>4</sup>you / your address?  
B Avenida Paulista, 9800.
- What's <sup>5</sup>you / your postcode?  
B 01311-300.
- What's <sup>6</sup>you / your email address?  
B gisele246@braga.br
- What's <sup>7</sup>you / your phone number?  
B 35233788
- How old are <sup>8</sup>you / your?  
B I'm 28.

### e Answer the questions in d for you. Write full sentences.

- My first name is \_\_\_\_\_.
- My surname \_\_\_\_\_.
- I'm \_\_\_\_\_.
- My address is \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

## 1 VOCABULARY in a hotel

Complete the words.



1 the lift                      4 the b\_\_\_\_\_

2 a s\_\_\_\_\_ room        5 r\_\_\_\_\_

3 a d\_\_\_\_\_ room        6 the gr\_\_\_\_\_ fl\_\_\_\_\_

## 2 CHECKING IN

a Complete the sentences with words from the list.



have   key   lift   moment   right   sign   spell   you


- 1 I have a reservation.
- 2 Can you \_\_\_\_\_ here, please?
- 3 The \_\_\_\_\_ is over there.
- 4 Thank \_\_\_\_\_.
- 5 Can you \_\_\_\_\_ that, please?
- 6 That's \_\_\_\_\_.
- 7 Here's your \_\_\_\_\_.
- 8 Just a \_\_\_\_\_.

b Complete the conversation with the phrases in a.

- A Good evening, sir.
- B Hello. <sup>1</sup> I have a reservation. My name's Carl Zimmerman.
- A <sup>2</sup> \_\_\_\_\_?
- B Z-I-M-M-E-R-M-A-N.
- A Thank you. For three nights?
- B Yes. <sup>3</sup> \_\_\_\_\_.
- A Can I have your passport, please?
- B <sup>4</sup> \_\_\_\_\_ Here you are.
- A Thank you. <sup>5</sup> \_\_\_\_\_? Thank you.
- <sup>6</sup> \_\_\_\_\_ It's room 403, on the fourth floor.
- <sup>7</sup> \_\_\_\_\_ Enjoy your stay, Mr Zimmerman.
- B <sup>8</sup> \_\_\_\_\_

## 3 WOULD YOU LIKE...?

Look at the pictures. Complete the conversations.



1 A Would you like a coffee ?  
B Yes, please.

2 A Would you \_\_\_\_\_ ?  
B No, \_\_\_\_\_.

3 A Would \_\_\_\_\_ ?  
B \_\_\_\_\_.

4 A \_\_\_\_\_ ?  
B \_\_\_\_\_.

5 A \_\_\_\_\_ ?  
B \_\_\_\_\_.

6 A \_\_\_\_\_ ?  
B \_\_\_\_\_.

## 4 SOCIAL ENGLISH

Complete the missing words in the conversations.

- 1 A Hello?  
B Hello, this is David Barnsley.
- 2 A Where are you from?  
B I'm from Boston. What a \_\_\_\_\_ you?
- 3 A Sorry.  
B No pr\_\_\_\_\_.
- 4 A Hello?  
B Is th\_\_\_\_\_ Tom?
- 5 A Are you on holiday?  
B No. I'm here on b\_\_\_\_\_.
- 6 A Is 10.30 OK for you?  
B Yes, that's p\_\_\_\_\_.
- 7 A Would you like another drink?  
B No thanks. It's t\_\_\_\_\_ for bed.

# Can you remember...? 1

## 1 GRAMMAR

Complete the sentences with one word.

- 1 Are you from France?
- 2 Milan \_\_\_\_\_ in the south of Italy. It's in the north.
- 3 Please turn off \_\_\_\_\_ mobile phone.
- 4 They \_\_\_\_\_ from New Zealand. They're Australian.
- 5 I'm 19. How old are \_\_\_\_\_?
- 6 \_\_\_\_\_ your teacher English or American?

## 2 VOCABULARY

Circle the word that is different.

- 1 Monday Wednesday France Saturday
- 2 four nineteen eleven today
- 3 thirteen forty seventy ninety
- 4 Polish Mexico Italy Russia
- 5 China Europe Spain Turkey
- 6 Japanese Irish Swiss Germany
- 7 listen understand answer door
- 8 desk repeat table chair


## 3 PRONUNCIATION


Circle the word with a different sound.

	tree	1 he <u>hi</u> please meet
	train	2 bye <u>eight</u> say they
	bike	3 I five his my
	phone	4 <u>do</u> know mobile Poland
	computer	5 Asia Ireland Saturday table
	jazz	6 <u>German</u> go Japan page


## 4 GRAMMAR & VOCABULARY

Read about the people. Circle a, b, or c.






This is Suki Ito. <sup>1</sup> \_\_\_\_\_ a student from Yokohama in Japan. Yokohama <sup>2</sup> \_\_\_\_\_ a city south of Tokyo. Suki is 25. <sup>3</sup> \_\_\_\_\_ email address is s.ito@mail.com.



Enzo and Vitor <sup>4</sup> \_\_\_\_\_ students, too. They're <sup>5</sup> \_\_\_\_\_, from Salvador in the east of the country. <sup>6</sup> \_\_\_\_\_ surname is Oliveira.



<sup>7</sup> \_\_\_\_\_ name is Susan McGuire. I'm an English teacher, but I <sup>8</sup> \_\_\_\_\_ English. I'm from Edinburgh in <sup>9</sup> \_\_\_\_\_. Suki, Enzo and Vitor are my students, and <sup>10</sup> \_\_\_\_\_ very good!

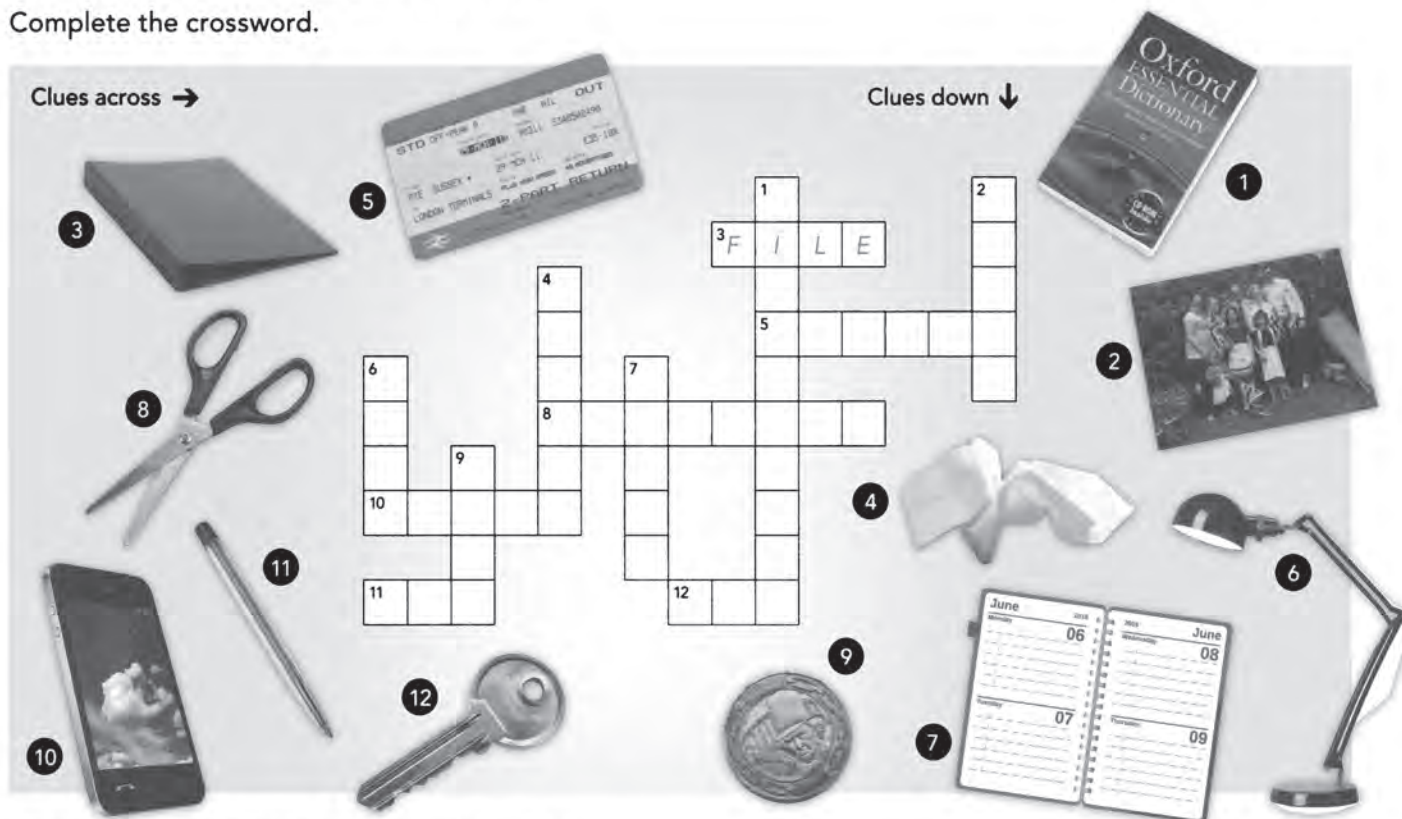
- |              |             |                |
|--------------|-------------|----------------|
| 1 a It's     | b He's      | <u>c She's</u> |
| 2 a am       | b is        | c are          |
| 3 a Her      | b His       | c Its          |
| 4 a am       | b is        | c are          |
| 5 a Spain    | b Brazilian | c Brazil       |
| 6 a Their    | b Your      | c His          |
| 7 a I        | b Her       | c My           |
| 8 a 'm not   | b not be    | c am no        |
| 9 a Scotland | b Irish     | c Scottish     |
| 10 a he's    | b they're   | c she's        |



**G** singular and plural nouns **V** things, in, on, under **P** final -s and -es

## 1 VOCABULARY things, in, on, under

a Complete the crossword.



b Complete the sentences with *in*, *on*, or *under*.



1 Your glasses are on the newspaper.



2 My laptop is in my bag.



3 Her headphones are under the table.



4 Your pencil is on your notebook.



5 His watch is on the desk.



6 My identity card is in my wallet.

## 2 GRAMMAR singular and plural nouns

### a Write *It's + a / an*.

- 1 *It's a* \_\_\_\_\_ charger.
- 2 *It's an* \_\_\_\_\_ umbrella.
- 3 \_\_\_\_\_ wallet.
- 4 \_\_\_\_\_ identity card
- 5 \_\_\_\_\_ tablet.
- 6 \_\_\_\_\_ email.
- 7 \_\_\_\_\_ lamp.
- 8 \_\_\_\_\_ debit card.

### b Write each word in its plural form in the correct column.

address book city class country  
diary dictionary key pencil photo  
sandwich ticket watch window

-s	-es	-ies
books	addresses	cities

### c Complete the chart.

Singular	Plural
man	1
2	women
person	3
4	children

### d Complete the sentences with a word from the chart in c.

- 1 Lucy is a very nice person.
- 2 My English teacher is a \_\_\_\_\_. His name's William.
- 3 I have two \_\_\_\_\_. They're three and six years old.
- 4 The lift is for six \_\_\_\_\_, not seven.
- 5 Are these sunglasses for men or \_\_\_\_\_?

### e Look at the picture.



#### A What are the things?

- 1 *It's a phone.*
- 2 They're \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

#### B Where are the things?

- 1 *The phone is on the book.*
- 2 The dictionaries are \_\_\_\_\_.
- 3 The charger \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

### f Write about your bag, desk, or study. Choose five things from the list. Where are they?

book credit card headphones keys laptop  
pen phone purse sunglasses wallet

- 1 *My book is in my bag.*
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

## 3 PRONUNCIATION final -s and -es

### a Circle one word in each group which ends in /ɪz/.

- |             |         |               |
|-------------|---------|---------------|
| 1 coins     | wallets | <u>purses</u> |
| 2 classes   | files   | scissors      |
| 3 photos    | watches | headphones    |
| 4 tissues   | pens    | sandwiches    |
| 5 magazines | glasses | newspapers    |

### b 2.1 Listen and check. Then listen again and repeat the words.



## 1 VOCABULARY colours, adjectives, modifiers

a Put the letters in the correct order to make colours.

- 1 ehiwt white
- 2 iknp \_\_\_\_\_
- 3 rde \_\_\_\_\_
- 4 rgaone \_\_\_\_\_
- 5 ewlyol \_\_\_\_\_
- 6 nerge \_\_\_\_\_
- 7 ebul \_\_\_\_\_
- 8 bonwr \_\_\_\_\_
- 9 ryeg \_\_\_\_\_
- 10 lkabc \_\_\_\_\_

b Write the opposite adjectives.

- 1 ugly beautiful
- 2 safe dangerous
- 3 dark \_\_\_\_\_
- 4 low \_\_\_\_\_
- 5 tall \_\_\_\_\_
- 6 full \_\_\_\_\_
- 7 small \_\_\_\_\_
- 8 rich \_\_\_\_\_
- 9 new \_\_\_\_\_
- 10 wrong \_\_\_\_\_
- 11 bad \_\_\_\_\_
- 12 slow \_\_\_\_\_
- 13 weak \_\_\_\_\_
- 14 the same \_\_\_\_\_

c Complete the sentences with the opposite adjectives and the word in brackets.

- 1 The sandwiches aren't very expensive. (quite)  
They're quite cheap.
- 2 This pizza isn't very hot. (really)  
It's \_\_\_\_\_.
- 3 The windows are quite dirty. (very)  
They aren't \_\_\_\_\_.
- 4 Your children aren't very old. (quite)  
They're \_\_\_\_\_.
- 5 That film isn't very good. (really)  
It's \_\_\_\_\_.
- 6 This book is quite short. (very)  
It isn't \_\_\_\_\_.

## 2 GRAMMAR adjectives

a Are the phrases in **bold** right (✓) or wrong (✗)?  
Correct the wrong phrases.

- 1 It's **a day long**. ✗ a long day
- 2 They're **dirty windows**. ✓ \_\_\_\_\_
- 3 They're **good photos**. \_\_\_\_\_
- 4 It's **a house big**. \_\_\_\_\_
- 5 They're **magazines old**. \_\_\_\_\_
- 6 It's **a new phone**. \_\_\_\_\_
- 7 It's **an empty room**. \_\_\_\_\_
- 8 They're **watches expensive**. \_\_\_\_\_
- 9 They're **white headphones**. \_\_\_\_\_
- 10 They're **youngs women**. \_\_\_\_\_

b Put the words in the correct order.

- 1 really / We / are / hungry  
We are really hungry.
- 2 expensive / an / That's / phone  
\_\_\_\_\_.
- 3 quite / My / long / hair / is  
\_\_\_\_\_.
- 4 new / they / Are / students ?  
\_\_\_\_\_?
- 5 boots / really / Your / dirty / are  
\_\_\_\_\_.
- 6 city / It / an / old / is  
\_\_\_\_\_.
- 7 very / book / good / That / isn't / a  
\_\_\_\_\_.
- 8 near / house / quite / is / His  
\_\_\_\_\_.



- c Complete the sentences. Use two words from the list. Add a / an where necessary.



#### Nouns

animals cars city country language people

#### Adjectives

beautiful big dangerous difficult fast rich

- 1 Canada is a big country.
- 2 Venice is \_\_\_\_\_.
- 3 Lamborghinis are \_\_\_\_\_.
- 4 Crocodiles are \_\_\_\_\_.
- 5 Beverly Hills is a place for \_\_\_\_\_.
- 6 Chinese is \_\_\_\_\_.

- d Write sentences with *quite* or *very*.



	Rob	Rita	Jim
Age	25	75	95
Height	2 metres	1 metre 50	1 metre 80

#### Age (old/young)

- 1 Rob is quite young.
- 2 Rita is quite \_\_\_\_\_.
- 3 Jim is \_\_\_\_\_.

#### Height (tall/short)

- 4 Rob \_\_\_\_\_.
- 5 Rita \_\_\_\_\_.
- 6 Jim \_\_\_\_\_.

- e Write sentences about your things. Use *very* *really* or *quite*. Use words from the list to help.

#### Nouns

bike car cat computer country  
dog house phone town watch

#### Adjectives

big/small beautiful/ugly cheap/expensive  
clean/dirty fast/slow old/new young/old

- 1 My watch is quite expensive.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

### 3 PRONUNCIATION long and short vowel sounds









- a Make phrases with an adjective and a noun with the same vowel sound. Use a / an with singular nouns.

#### Adjectives

big black fast good green hot new short

#### Nouns

book cat charger city dogs jeans shoes story

	fish	1 <u>a big city</u>
	tree	2 _____
	cat	3 _____
	car	4 _____
	clock	5 _____
	horse	6 _____
	bull	7 _____
	boot	8 _____

- b 2.2 Listen and check. Then listen again and repeat the words.

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